The Planet of Rain

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Abstract: **In the present discussion, we call the Earth "the planet of rain" and humbly try to create a mathematical description of rain. According to this discussion, rain occurs on the Earth because of the freedom of number "zero" in its horizon which means that the dense zero forms the Earth's horizon and this is why the expansion of the horizon is created. Horizon expansion means that the atmosphere of this horizon is designed in a way that a symmetrical zero is generated out of the Sun's heat (sunshine) and the planet's coldness and the zero phenomenon emerges.**

The zero phenomenon is exclusive to the beautiful horizon of the Earth and does not happen on the other planets of solar system. As we move on this route, mathematics directs us to a discovery of how, on the Earth, the symmetry between the Sun's heat and the Earth's coldness happens. The whole discussion will be over this well-formed symmetry and the resulting enthusiasm which lead to the creation of zero phenomenon in the horizon.

Keywords: **planet, rain, Sun's heat (sunshine), zero phenomenon.**

1. INTRODUCTION

The task of zero phenomenon on the Earth's horizon is to bend the horizon so as to end the limits of the water that rises from the seas and oceans and enters the space. Zero phenomenon on the Earth is the foundation of principles and the basis for rain and precipitation. The present discussion will follow the same course of action to the end elaborating on the issue that zero's freedom of action in the Earth's horizon results in the flow of water and rain on the planet. We aim to illustrate that before the Sun shines on the seas and oceans to vaporize the water, it creates zero by the symmetry and unification of coldness on the Earth's horizon. Because of the existence of water, limits are dedicated to zero and it finds a tendency to vaporize, even where no sunshine exists. Just like the underground waters (caves and wells), water has a tendency to vaporize and enter the horizon. This is because water has an inclination to exit its limits i.e. number zero.

Nature applies rules on its phenomena and rules are always created in limits. The limit of water rule is number zero. In fact, zero is the identity certificate of water and whenever this number happens in a free horizon, water can enter the space in the form of vapor. The wonderful point here may be water vapor which, despite the gravity, enters the space. The space into which vapor enters, liquefies and returns to the Earth is called the horizon. The wonder of this horizon is the fact that it gives effect to the rain and, in a cycle, enters into itself the water from the seas and the oceans in the form of vapor and again gives it back to the planet (the beginning and the end of the Earth's horizon meet zero). This phenomenon keeps water inside. We, so humbly, attempt to make a picture of the Earth's horizon which is far from perfection.

2. METHODOLOGY

The task of mathematics is to convince us and this happens when there is happiness. Science finds universality in mathematics, meaning that the public are beneficiary of it. In nature, mathematics is supposed to do permanent practice and exercise by which it is meant to achieve novelty and ecstasy. Rain is water's practice to bring novelty and regeneration. The Earth's horizon has fixed beginning and ending and water can cross its beginning which is the surface of the seas and the oceans, find itself in the space again and return to the surface. Both the Sun and the Earth find symmetry in making a mathematical frame to enter zero in the Earth's horizon (the symmetry between the Sun and the Earth's coldness). This symmetry is our subject of discussion. To explain this mathematical frame which has fixed beginning and ending, we now follow the discussion of the first paper which was published in Novelty Journals.

The present discussion is actually continuing the former. While in the former one we discussed the seasons, we aim to talk about water and rain here. It is crucial to remind that both water and seasons cycle are active at this symmetry and both have the same torque of zero. The Sun's activity finally end in light generation and this light has a limit of $\frac{1}{4}$. This $\frac{1}{4}$ is acquired through a simple equation in which the Sun is active. Hans Albrecht Bethe, the German-American scientist, was the first man to calculate the heat-producing system of the Sun. He discovered that in the Sun's nucleus, four hydrogen atoms join each other and eventually, in a melting process, turn into a helium atom.

This process is a $\frac{1}{4}$ one, since whenever, during a process, four things unite into one, $\frac{1}{4}$ of the things remains in the process. However, in the present discussion, in order to discuss explain how this number and the code $\frac{1}{4}$ of the sunlight create symmetry on the Earth, we formulate an equation.

Light generation $= 2^{-2}$

The reflection of sunlight in the Sun generates light. The Sun holds a clear, specific mathematical route which leads to light. If we call mathematics "sport", to regenerate and renew in the Sun number 2 is reflected in order for light to be generated. In mathematics, number 2 enjoys a regular but unjustified reflex through which sport is practiced in order for the renewal to happen. Number 2 added or multiplied by itself gives the same answer. Why is that?

$$2 \times 2 = 4$$

$$2 + 2 = 4$$

This is a wonder and a secret. Whenever we assign mathematics as the language of nature, nature uses it to extend and return to itself. This is why the route in mathematics is curved, circular and self-returning. The equation of the reflex of number 2 in algebra and space is as follows:

Light generation $= 2^{-2}$

While posing this equation in the discussion of seasons, we already showed the symmetry number on the Earth. Now, to explain that water cycle has the same symmetry, we have to restate the arrangement of the planets in the solar system as follows:

$\frac{1}{4} \times \frac{1}{1} = \frac{1}{4} = 0.25$ The birth of one season in the Sun

$\frac{1}{4} \times \frac{2}{1} = \frac{2}{4} = 0.5$ The birth of one season in the Mercury

$\frac{1}{4} \times \frac{3}{1} = \frac{3}{4} = 0.75$ The birth of one season in the Venus

$\frac{1}{4} \times \frac{4}{1} = \frac{4}{4} = 1$ The birth of one season in the Earth

$\frac{1}{4} \times \frac{5}{1} = \frac{5}{4} = 1.25$ The birth of one season in the Mars

$\frac{1}{4} \times \frac{6}{1} = \frac{6}{4} = 1.5$ The birth of one season in the Jupiter

$\frac{1}{4} \times \frac{7}{1} = \frac{7}{4} = 1.75$ The birth of one season in the Saturn

$\frac{1}{4} \times \frac{8}{1} = \frac{8}{4} = 2$ The birth of one season in the Uranus

$\frac{1}{4} \times \frac{9}{1} = \frac{9}{4} = 2.25$ The birth of one season in the Neptune

$\frac{1}{4} \times \frac{10}{1} = \frac{10}{4} = 2.5$ The birth of one season in the Pluto

As it was observed, number 1 happens only on the Earth and this is not accidental but is completely born out of order and arrangement. Numbers 0 and 1 are released from this symmetry and in the Earth's horizon, these two numbers occur. Water occurs in the process of one season over the number "0". The zero phenomenon refers to an occasion when zero settles in the basis of the Earth's horizon. You will now see that our methodology in this discussion enjoys a very simple characteristic which all happens because of the arrangement, order and discipline of the planets. In our planet, mathematical order and discipline creates symmetry between the Sun's heat and the Earth's coldness. We will talk over this symmetry in our present discussion.

3. DATE ANALYSIS

In this discussion, we aim to show that among all the planets in the solar system, the Earth is truly exceptional and this is exactly because of the symmetry that results from the Sun's heat (sunlight) and the Earth's coldness. In nature, mathematics is supposed to do the equalization job. But wherever symmetry happens, an exception emerges. We will now illustrate this symmetry as long as our imaginations are challenged. It must be noted that imagination is a perceptional ability capable of watching the reality, even if this reality lies in an extreme distance. In this reality, whatever settles in human's imagination is worth explaining because a researcher's imagination is associated with happiness. This happiness becomes the motive and stimulus for the task being done. In this imagination which helps us throughout our discussion, there is symmetry that releases 1 and 0. We will mostly talk over zero as a number which enters the dense of the Earth's horizon. All the joy and pleasure of this discussion results from understanding this number in the Earth's horizon whose job is to bend the horizon in order to quench any kind of growth in there and conclude the movement of a phenomenon like water.

In nature, number zero is not obvious, it is not countable, either. But its philosophy is creating limits so that the natural phenomena find the chance to show themselves. Number zero creates limits for water and rain generation on the Earth in order for the water that enters the space and horizon in the form of vapor not to exit. In fact, zero is the identity certificate of water and organizes the descent and ascent of water on the Earth. The descent and ascent of water in a process is called "rain". The emergence of zero in the Earth's horizon is not accidental, but results from a kind of symmetry which has fixed beginning and ending. The arrangement and discipline on the Earth creates this symmetry. We attempt to create a picture of the Earth horizon in which imagination is able to identify zero and show it. We should admit that the picture we are going to make differs substantially from the relative perfection.

There happens detachment on the Earth i.e., water is detached from ice and flows in the form of liquid and then, proceeds in vapor in the horizon and space. Water is eventually generated again in the space and returns to the planet. In this process rain falls. It must be noted the inventor of rain on the Earth is the symmetry which releases zero in the horizon. In this process, the activity of this number in an atmosphere which we call the horizon is absolutely crucial and essential. Zero creates limits for water in all circumstances, whether it is ice, liquid or gas. In our planet, a joint positive and negative zero concludes water activities and precipitation. Positive zero from sunshine and negative zero from the Earth's coldness which circulate in a symmetrical relationship in the Earth's horizon and limit water and rain cycle. Zero demarcates the Earth's horizon. All the manifestations of water and its turbulence in springs, brooks, waterfalls, rivers, seas, and oceans result from the activity of this symmetrical zero in the Earth's horizon. This zero generates horizontal expansion so as to make water able to exhibit itself in the horizon. The zero phenomenon in the horizon determines the behavior of springs on the Earth so that through the space and horizon, this spring distributes in the rivers, brooks, plains and mountains. The zero phenomenon organizes the generation of a spring and its behavior from surface to horizon. It is essential to provide a definition of horizon and it must be noted that the Earth's horizon has spatial breadth in which the Earth shows off. The breadth of this space ranges from the edge of the oceans and seas to the margins of space where clouds are formed and rain starts. The horizon extends to a place where zero bends the space for the Earth in order for the horizon to be able to orbit the sun along with the planet.

Another definition for horizon: The horizon begins where a spectator can watch the growths which have proceeded from the planet's surface into the space. This spectator can observe the flowers, the trees and the clouds. The end of this discussion lies where the clouds of this region start to rain. This is the zero who determines the end. In other words, the horizon is an area of the green and pleasant Earth on which life flows, rivers run, birds sing and seas and oceans undergo turbulence. An extension has happened while the horizon was being designed so that the zero approach enters. The design

of the Earth's horizon allows nature to invent rain. This horizon is replete with mathematical composition and enthusiasm which is very much poetic, sensational and pleasant to human beings. In the Earth's horizon, mathematical harmony and discipline are performed. The secret of rain lies in this harmony which is connected to zero. The reader is free to pick one of the presented definitions for "horizon" or to create it himself implementing his own imagination, just like a child describes spring in his composition-writing class. That is because spring, summer, autumn and winter lie in this horizontal extension. However, it is noteworthy that the art of writing in physics is determining limits. Since physics is quite meaningless without limits. If the child succeeds to determine these limits in his composition, then he has practiced physics.

In nature, human beings mature passing the period of childhood. It means human learns childhood in nature, even when he gets older. That's because nature is inherently an instructor of juvenility (renewing is the prudence of nature).

When zero is in the Earth's horizon, this prudence is fulfilled. Exercising and training is used to fulfill juvenility and renewal prudence and this exercise is called mathematics. The Earth is exposed to a kind of symmetry so that zero and one appear in its horizon and exercise and repetition occur to extend the renewal. In the present discussion, we explain the pleasant horizon of the Earth in which phenomena continue renewing by permanent repetition and exercise. Since purposeful exercising in nature is a function of zero and one and it is called mathematics, it was necessary to pose an equation for the appearance of zero and one in the Earth's horizon through which we could follow our discussion route. The explanations may suffice for number zero. This number is not obvious and evident in nature, but the limits of its existence are vital. This number is specific to space and is spread in the Earth's horizon space to determine its limits.

It could be said that number zero distributes a kind of gravity in the Earth's horizon so that, contrary to the Earth's gravity, it can attract water to itself in the form of vapor. Before it vaporizes the water from the surface of seas and oceans, the Sun creates is this number in order for water to be attracted by its gravity. This allows the underground waters like those in wells and caves, where no sun shines, to vaporize. In this discussion, the Earth's coldness can also create zero and enter it in the space to condense the vaporized water and return it to surface. The location of water is constantly determined by zero and it does not go any further, whether it is ice, liquid or gas. In the solar system, wherever, other than the Earth, we seek to find water, we must investigate whether zero is active in that place or not. That is because it is essential that zero accompanies water to train it in exercise and motion.

We are now talking about water in its liquid form. There are chances that water exists in its solid form as ice in other parts of the solar system. When this water aims to move and vaporize, it will need zero to accompany. This number is experience and liquid water may not exist without this experience. Experience is acquired through mathematical exercise and drill. In nature, when an action is experienced once, it will continue forever. Nature psychology establishes experience and is always being repeated in its original form. In fact, experience never ends renovation.

4. SUMMARY AND CONCLUSION

Water is on the zero experience basis, whether it is liquid or gas. This experiential basis is inseparable from water and creates rain on our planet. Rain happens from zero experience in our planet's horizon and experience is what is reached by repetition and exercise. Rain is a mathematical song which is practiced on zero. When nature composes poems, rain falls. Zero is the beginning and ending in this poetry and the water vaporizing from the planet's surface in order for rain to fall, returns. What else does zero mean? It is also possible that love, passion, and human sublime emotions be in mathematical zero zone. It is even possible that the systematic human imagination which enters the space and investigates physics laws have acted in the zero zone. The zero zone establishes experience in the Earth's horizon and experience is the inventor of renovation and generation. Rain is one of nature's secrets which is performed on zero. We have investigated this secret in the present discussion and aim to conclude that water generation on the Earth is a product of zero. Space is a system in which mathematics is developed. The basis for mathematics is zero. The Earth is the planet which owns a systematic horizon and zero is what administers this horizon (of course zero comes from symmetry).

Zero is generalizable to every experience. By renovation we mean renewal and revival. Life is attempting to revive and it is reached through experience. Human beings must obey nature. The consequence of teaching mathematics is creativity from which welfare and development result. On the Earth, water is trained by mathematics in how to survive and develop.

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It begins to exercise in an experiential system whose beginning and ending are number zero. Rain is invented out of this exercise. Nature's most beautiful invention in the Earth's horizon is rain.

Nature's amazements are beyond our descriptions and human deserves living. When he understands the magnificence of mathematics, rain is invented out of the grandeur of mathematics and this splendor will reach human beings, too, since mathematics is the source of human emotions and creates the joy of music, poetry, songs, philosophy and literature. The purpose of life is to live joyfully and joy is what makes life flow. The luminosity of life exists in literature, poetry, songs, music and philosophy. These principles bring human beings closer together and create unity and experience. As long as rain falls on the Earth, poetry is composed. That is because poetry is connected to nature and extends a joyful life. Rain is the job of nature and it is helped by mathematics on the Earth. Any kind of performance accompanied by mathematics distributes joy, pleasure and regeneration.

Finally, it must be noted that the philosophy of life is happiness which in turn aims at experiencing.

REFERENCES

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